



Handbook for Students and Parents

THE SITTINGBOURNE SCHOOL		WESTLANDS SCHOOL	
The Sittingbourne School Swanstree Avenue Sittingbourne Kent ME10 4NL		Westlands School Westlands Avenue Sittingbourne Kent ME10 1PF	
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SSF Website: http://www.swalesixthform.org.uk			
Twitter: @swalesixthform			

Swale Academies Trust

Swale Sixth Form

In September 2019 we start our fifth year of the Swale Sixth Form, with a wide range of experiences, courses and training being delivered across multiple sites within Sittingbourne. Students have the benefit of using top quality facilities at Westlands School, The Sittingbourne School and the Swale Vocational Centre.

The Swale Sixth Form curriculum has broadened the number of subjects we are able to offer to students across the sites, as well as provide the best expertise from the staff within the Trust.

This is a fantastic opportunity for our students to embark upon the next stage of their educational journey and we look forward to working in partnership, supporting our students' pathway to success.

Yours sincerely



Mrs J Noble
Principal, TSS Sixth Form
Assistant Headteacher

Yours sincerely



Mrs L Cox
Deputy Headteacher (Post-16)

MEET THE TEAMS

Archer Sixth Form Principal

Mrs J Noble

Jackie.noble@swale.at

Archer Sixth Form Vice Principal – Year 12

Mr D Collins

Darren.collins@swale.at

Archer Sixth Form Vice Principal – Year 13

Mrs J Moir

Jenny.moir@swale.at

Deputy Headteacher (Post-16)

Mrs L Cox

lco@westlands.kent.sch.uk

Assistant Headteacher Post-16 (Pupil Engagement)

Ms S Houliker soh@westlands.kent.sch.uk

Assistant Headteacher Post-16 (Teaching and Learning)

Mrs E Leverett ell@westlands.kent.sch.uk

Post-16 Learning Leader

Mrs K Pyrke

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Pastoral Support Manager

Mr M Harvey

Mark.harvey@swale.at

Pastoral Support Manager

Ms J Taylor

jat@westlands.kent.sch.uk

Swale Sixth Form Systems Officer

Mrs C Heed – Carole.heed@swale.at

Swale Sixth Form HE and Careers Officer

Mrs A Seymour –

Amanda.seymour@swale.at

Swale Sixth Form Administration Officer

Mrs L Meaney – lim@westlands.kent.sch.uk

Swale Sixth Form HE and Careers Officer

Ms S Jonas-Hill – sjh@westlands.kent.sch.uk

Level 3 Courses

Subject	Subject Leader	Site	Email address
Applied Science	Mrs K Box	TSS	Kate.box@swale.at
Applied Science	Miss S Ward	Westlands	shw@westlands.kent.sch.uk
Art	Mrs A Dengate	TSS	Abigail.dengate@swale.at
Biology	Mr Edwards	Westlands	dae@westlands.kent.sch.uk
Business	Miss L Johnston	TSS	LJO@swale.at
Business	Miss J Sanford	Westlands	jys@westlands.kent.sch.uk
Computing	Mr K Bhutia	TSS	Kesang.bhutia@swale.at
Criminology	Mrs E Riviere-Price	Westlands	erp@westlands.kent.sch.uk
Dance	Miss A White	TSS	Alice.white@swale.at
Drama	Miss L Jones	TSS	Lyn.jones@swale.at
Engineering	Mr P Abel	Westlands	pxa@westlands.kent.sch.uk
English Language	Mrs E Leverett	Westlands	ell@westlands.kent.sch.uk
English Literature	Mr M Soutar	TSS	Michael.soutar@swale.at
Financial Studies	Mr D Collins	TSS	Darren.collins@swale.at
Financial Studies	Miss N Dela Fuente	Westlands	nid@westlands.kent.sch.uk
Geography	Mrs L Matthewman	Westlands	lnm@westlands.kent.sch.uk
Health and Social Care	Mrs C Conroy	TSS	Carrie.conroy@swale.at
Health and Social Care	Mrs J Wisdom	Westlands	jsw@westlands.kent.sch.uk
History	Miss H Mynott	TSS	Heather.mynott@swale.at
IT	Miss J Sanford	Westlands	jys@westlands.kent.sch.uk
Mathematics	Mrs L Cox	Westlands	lco@westlands.kent.sch.uk
Media Studies	Miss J Sanford	Westlands	jys@westlands.kent.sch.uk
Music Rock School	Mrs L Williams	Westlands	luw@westlands.kent.sch.uk
Photography	Mrs A Dengate	TSS	Abigail.dengate@swale.at
Physics	Miss S Ward	Westlands	shw@westlands.kent.sch.uk
Psychology	Mrs C Conroy	TSS	Carrie.conroy@swale.at
Psychology	Mrs E Riviere-Price	Westlands	erp@westlands.kent.sch.uk
Sociology	Mrs C Conroy	TSS	Carrie.conroy@swale.at
Sociology	Mrs E Riviere-Price	Westlands	erp@westlands.kent.sch.uk
Sport	Mr S Kennett	TSS	Samuel.kennett@swale.at

Level 2 Courses

Subject	Subject Leader	Site	Email Address
Beauty and Hairdressing	Mrs W Rook	Skills Centre	Wendy.rook@swale.at
Professional Catering	Mr O Ross	Skills Centre	Oliver.ross@swale.at
Childcare	Mrs C Conroy	TSS	Carrie.conroy@swale.at
Light Vehicle Maintenance	Mr P Abel	Westlands	pxa@westlands.kent.sch.uk
Sport and Activity Leaders	Mr B La-Haye	TSS	Ben.lahaye@swale.at

Sixth Form Timings of the School Day

	The Sittingbourne School site for <u>Level 3</u> students	The Skills Centre and The Sittingbourne School site for <u>Level 2</u> students	Westlands School site
Period 1	8.40am – 9.40am	8.40am – 9.40am	8.35am - 9.35am
Period 2	9.40am – 10.40am	9.40am – 10.40am	9.35am – 10.35am
Break	10.40am – 11.10am	10.40am – 11.10am	10.35am – 11.00am
Period 3	11.10am – 12.10pm	11.10am – 12.10pm	11.00am – 12.00pm
Lunch/ Break & travel time	12.10pm – 1.00pm	Go to period 4 lessons 12.10pm - 1.10pm	12.00pm – 12.35pm
Period 4	1.00pm – 2.00pm	LUNCH 1.10pm – 1.40pm	12.35pm – 1.35pm
Break			LUNCH 1.35pm – 2.00pm
Period 5	2.00pm – 3.00pm	1.40pm – 3pm	2.00pm – 3.00pm

Please note, Skills Centre only lessons on a Wednesday, follow The Sittingbourne School times after period 3 onwards (first column of the table above).

Expectations

We expect our students to take a pride in being part of Swale Sixth Form, and they should act as positive role models for younger members of the school communities. We require students to be polite and cooperative, take responsibility for their own studies, complete coursework, assignments and independent study on time, and attend regularly and punctually. Appropriate clothing, as per the dress code, should be worn at all times.

Part time work

We appreciate students may want to take on paid part time work in addition to the courses studied in the Sixth Form. However, school work must be prioritised above paid part time work and restricted to ten hours a week. This is to protect students, as we know from experience the amount of work they will have to complete for the subjects they are studying at school.

Attendance and Punctuality

All students must be registered on SIMS for all lessons. This applies to students on all sites. A one hour lesson counts as a single attendance, and this is carefully monitored. Attendance will also be checked on a daily basis. Holidays should not be taken during term time, and if this causes problems for students they must discuss this with a member of the Sixth Form Leadership teams. Doctor or dental appointments and driving lessons/tests should be made outside school times, except in an emergency. If a pattern of absence develops this may lead to disciplinary proceedings. Parents will be contacted if punctuality and/or attendance issues arise and there is the potential for an 8.30am to 3.00pm timetable to be put in place.

Staff will also insist on punctuality to all lessons and any persistent lateness will be reported.

Leaving the Premises

Sixth Form students may leave the school sites, but only when they have followed the correct procedures for signing in and out.

Electronic systems are in place for students to sign in and out each time they leave any of the SSF sites. These work on a finger printing system. Finger prints will be taken during the enrolment process.

Students must sign in and out **EVERY** time they arrive on or leave the school premises. This is for health & safety and fire regulations.

If students go home as they are unwell during the day, they must obtain permission from the relevant member of the Sixth Form Leadership team before they leave, and sign out in the correct way.

ID Badges

All Sixth Form students must wear an ID badge whilst at any school site. These ID badges are to be worn with the lanyard supplied, so that students are clearly identifiable. This is for safeguarding purposes, as students are not required to wear uniforms. Students will be required to have their photograph taken during enrolment day.

Any student not clearly wearing their ID badge on site will be challenged and may be asked to leave the site because they will be in breach of our Trust Safeguarding Policy. Those students taking part in practical activities, such as sport, drama, dance etc, will need to ensure that badges are temporarily removed if they cause a health and safety hazard, but should immediately put them back on when leaving the practical area. On The Sittingbourne School site, badges also give sixth form students access through the security gates, so these will be required at all times.

On the Westlands School site, ID badges have to be shown at Main Reception, in order to gain entry to the school. No ID badge, will require the deposit of a phone or a similar item, as security to gain site access.

Personal Study and Homework

Students in the Sixth Form have study periods built into their timetables to facilitate independent work and personal study. They will also be set independent learning tasks by their class teachers. All students are expected to complete this independent learning and self-study tasks, and to meet the deadlines. Students should expect to spend the equivalent of their course hours working out of school on their studies. Disciplinary proceedings may be enforced if independent learning and coursework deadlines are not met.

If students fall behind or regularly miss deadlines they should expect to be placed on an 8.30am to 3pm timetable where they must spend all of their study periods working in the Sixth Form Study Area.

Plagiarism

To plagiarise is to steal ideas or parts of someone else's work and present them as your own; for example, copying sections from books or websites and including them in an essay, with no reference to where the sections came from. In addition, to paraphrase, or summarise, in a manner which may deceive the reader, is also plagiarism. If a student's work is deemed to be plagiarised it will not be marked.

When producing written work, students should remember that the process of research and gathering information about the subject area is worthwhile and necessary. Your teacher will be as interested in the research you have conducted, and the sources you have used, as they will in your final piece of work. If you make clear where information has been drawn from, then other readers can access the information to check that the sources have been correctly used.

All sources used should be referenced in the finished work. 'Sources' include, books, articles, websites, newspapers and magazines, television and radio programmes.

Smoking

In line with the laws regarding smoking in public, all Swale Sixth Form sites are non-smoking areas. Sites are entirely smoke-free, which includes our car parks, to ensure we fulfil the "Healthy Schools" expectations.

We do not condone smoking and would like to actively discourage all students from smoking. Any student wanting help in giving up smoking will have our full support and should contact a member of the Sixth Form Leadership groups.

Students in the Sixth Form are of an age where they are allowed, by law, to smoke. However, they should not be smoking within the vicinity of the schools and if they leave the premises to smoke they should pay due respect to our neighbours. We would ask that students do not smoke in front of the main school entrances or along the front of the school property. Any student seen smoking will be warned once and on the second occasion, sent home.

All reference to smoking, includes e-cigarettes.

Site issues

We aim to ensure pleasant working environments for students, teachers and support staff. A pleasant learning environment benefits all of us and encourages student respect, behaviour and hard work. It is important that all adults and students develop a pride in the schools, and recognize that we all have a responsibility to maintain high standards.

Everyone has a responsibility for the control of litter throughout the different sites, and in treating rooms and equipment with respect and care.

We would also ask all students to refrain from the use of foul language in the buildings and around the different school premises and surrounding community areas.

Mobile Phones

Students are permitted to bring mobile phones onto the school sites. This is at their own risk. Mobile phones must be switched off during lessons. If students are found to be using their phones during lessons, or they disturb the good order of a lesson, they will be confiscated. These will then need to be collected from a member of the relevant Sixth Form Leadership team.

Mobile phones must not be brought into examinations under any circumstances.

Food and Drink

Students are able to bring their own food into school, or have access to the school lunches provided on site.

When bringing food on site, any take away or 'fast food' such as McDonalds or fish and chips are not allowed.

Students are encouraged to have plenty of water and still drinks. Water fountains are available for use. No energy drinks or alcoholic beverages are permitted.

Further policies are available on the website for both The Sittingbourne School and Westlands School.

Parking on Site

There is no student parking permitted on site at either The Sittingbourne School or Westlands School.

Dress Code

We believe our Sixth Form students are role models. Whilst we allow them to have some freedom to express themselves as individuals, they have a responsibility to set a good example to younger students and the local community. Therefore we expect high standards of presentation and have a clear dress code which must be adhered to.

Students are permitted to wear formal, business style clothes within the guidelines outlined below. They should understand that this is a privilege given to encourage independence, but also to enable students to develop an understanding of what constitutes appropriate choice.

Female Students

Tops – smart blouses, jumpers or cardigans. Any tops worn must not be low cut or expose the midriff. Vest or ‘strappy’ tops, play suits and ‘hoodies’ are not permitted. Logos must be small, discrete and inoffensive.

Skirts / Dresses – smart, business-like and of an appropriate length. Denim is not permitted. Hem lines must be neat. Plain tights may be worn.

Trousers – smart, tailored and business-like. No jeans, leggings, tracksuit bottoms, shorts or tight trousers are allowed.

Shoes – sensible, traditional leather style footwear. No flip flops, trainers or UGG boots or similar style boots.

Male Students

Shirts – smart shirts with a collar worn with a tie. Smart jumpers or cardigans may be worn. ‘Hoodies’ are not permitted.

Trousers – smart, tailored and business-like. No jeans, combat trousers, shorts or tracksuit bottoms are allowed.

Shoes – sensible, traditional leather style footwear. No trainers or flip flops are allowed.

In addition to the above, some specific courses have the following variations due to the nature of their studies.

Both male and female students are allowed a small amount of discrete jewellery.

No visible piercings other than normal earrings are allowed (no ear stretchers, nose rings/bars or facial piercings.) Visible tattoos are not permitted to be displayed.

Hats are not permitted to be worn on the school site (woollen or baseball caps.)

Dance Students

Black jazz trousers and a black top that covers the stomach and chest. Outside clothing to conform to the general dress code above. Dance clothing and leggings not to be worn around the site. Official dance jackets are permitted around the site.

Drama Students

Black trousers and a black top (either t-shirt or jumper) with no logos or writing on. Trainers and canvas shoes are allowed in the studio but must be all black with no coloured soles or trims. No strappy tops to be worn. Official drama sweatshirts are permitted around the site, but must be worn with smart clothing to other subject lessons and sites.

Sports Students

Will be required to wear smart clothing according to the dress code, including ties, and change into sportswear when required. Football shirts or kit are not allowed.

L2 Light Vehicle Maintenance students

Students will need to wear trousers, a polo shirt and a sweatshirt. For practical lessons an overall will be provided for use at school and you will also be issued with a pair of work boots. Students also need a pair of ordinary shoes for use outside of the practical lessons. These would not be provided by the school. The uniform will need to be ordered through the school.

L1 Hair and Beauty students

Students will need one beauty tunic, one hair tunic and one pair of beauty trousers, which will be ordered at the Skills Centre on Enrolment Day.

L2 Beauty students

Students will need one beauty tunic and one pair of beauty trousers, which will be ordered at the Skills Centre on Enrolment Day.

L2 Hair students

Students will need one hair tunic and a real hair Sally Head (this must be ordered through the Skills Centre to ensure colour and style continuity). These items will be ordered at the Skills Centre on Enrolment Day.

Catering Students

Students are required to provide their own uniform and equipment for the Professional Cookery Courses and we have secured excellent discounted rates for these:

Students will need:

- 1x black skull cap
- 1x white short sleeved chef white jacket
- 1x Chefs gingham trousers
- 1x Navy /White Butchers apron
- 1x pair of safety shoes

All these items need to be ordered via The Skills Centre on Enrolment Day.

Please note that students will not be permitted to attend lessons if wearing incorrect uniform, and the schools reserves the right to ask students to go home to change.

Cross-Site Travel Arrangements and Minibus Protocols

Swale Sixth Form Students may access lessons at a number of different venues. It is the student's responsibility to ensure they are on the correct site, and arrive to lessons on time. For some students this will mean travelling from Westlands School to The Sittingbourne School (or vice versa) during lunch time. In these situations minibuses will be provided to assist students.

The arrangements for minibus use are as follows:

- It is the student's responsibility to get themselves to and from the correct site at the start and end of the school day.
- Priority transport is given to students who have a lesson period 3 on one site, and then period 4 on the other.
- No places are guaranteed for students for whom this does not apply. In this situation students are expected to make their own way between sites.
- If seats are available, these will be allocated at the discretion of the minibus driver.
- Students will be given 5 minutes from the end of period 3 to sign out, and make their way to the minibus.
- If students miss their minibus it is their responsibility to get to the other site on time.
- We expect students to behave appropriately whilst on the minibuses, and we reserve the right to remove this privilege for students who do not comply.
- Seatbelts must be worn on the minibuses at all times.
- No smoking of cigarettes or e-cigarettes is permitted on the minibuses, nor must students distract the driver in any way whilst moving.

Minibuses will be located in the following places –

Westlands School – Outside the sixth form area.

The Sittingbourne School – bus layby at the front of the school.

16+ Travel Card

If you would normally travel to school on a bus you are entitled to apply for a 16+ travel card through KCC Public Transport online at www.kent.gov.uk/16plustravelsaver.

The cost to parents will be approximately £400 payable either by credit/debit card on application, or by direct debit instalments when applying. To guarantee the pass is available for collection on the first day of term the deadline to receive applications is 14th July 2019.

Course Exam Board Registration Fees

Any students leaving their course before the completion date will be liable to payment of a withdrawal fee. This fee will vary according to the student's course and level, but will be payable to cover the cost of the original course registration fee with the examination board.

Failure to pay such a withdrawal fee could result in the certification of any completed units being withheld.

Exemption from payment of this fee will be given to students having to move out of the area, leaving for medical reasons or other reasons out of their personal control.

Any students wishing to change courses within the Swale Sixth Form will not be allowed to make such changes after the examination board registration date, which is at the end of September.

16-19 Bursary Fund

Financial support for students exists in the form of the Bursary Fund. This may be used to help with transport costs, food or equipment. Bursary allowances will be granted by the 'home' school. If you feel that you require financial support please see a member of the relevant Sixth Form Leadership team, for an application form.

Evidence of benefits of low family income is required before an application for financial assistance will be considered (see Trust Policy for full list of evidence requirements which are required with each application made).

Students who are living independently, in care or are a young parent are entitled to a fixed annual allowance through the Bursary Fund. You will need to apply for this at the start of your course when first enrolling in the Sixth Form (see Trust Policy for evidence requirements which are required with each application made).

One-off financial support for specific situations are also considered to support students and maintain their attendance on their course.

If a student is entitled to support from the bursary fund, and applied for a 16+ travel card this would be fully funded through the bursary. Parents/carers should still apply online for the travel card and select direct debit payment method. The bursary funds will then cover those payments.

Students wishing to apply for the Bursary Fund should speak to **Mrs Heed** at The Sittingbourne School or **Mrs Meaney** at Westlands School.

Please note, meeting the criteria for the bursary fund, does not guarantee that you will receive funds. Full details must be read on the Trust Bursary Policy, published on the website.

Disciplinary Policy

1. It is the student's responsibility to follow all Swale Sixth Form rules and working procedures.
2. If a student is performing or behaving badly, the first step Swale Sixth Form will take will be an informal meeting. This may also include the student being placed on an 8.30 to 3pm timetable. Some incidents may involve detentions or time in the Pupil Support Provision (PSP).
3. Formal disciplinary procedures will be put into operation if step 2 has been unsuccessful or where the actions of the student show that this is appropriate.
4. Formal disciplinary procedures will always be discussed with the student and/or parent.
5. Swale Sixth Form will seek to act fairly and consistently when carrying out any disciplinary action.
6. Parents will be informed at each stage of the procedures.

Disciplinary Procedure

1. Informal meeting or warning will take place in the initial stages.
2. A letter will be sent to the student from the sixth form team.
3. If targets are not met within each stage, the next level will be issued, along with a meeting with a member of the sixth form team.
4. If another issue occurs or the same issues continue the student and a parent will be expected to attend a follow up meeting. At this stage the student may be asked to leave the sixth form.

If a student arrives at school not adhering to their course dress code, they will be sent home to change.

SSF reserves the right to suspend a student in cases of serious misconduct, ie:

- **Fighting**
- **Swearing**
- **Drunkenness**
- **Stealing**
- **Falsification of records**
- **Possession of illicit drugs**
- **Inappropriate use of the SSF ICT equipment**
- **Damage to SSF property**
- **Under the influence of illicit drugs**
- **Dangerous behaviour**

Swale Sixth Form Expectations

Our commitment to you...

- We look forward to working with you in a partnership based on mutual respect.
- We undertake to use our best endeavours to assist you in achieving your qualifications
- We will respect you as an individual learner at all times and work with you to produce an individual learning plan, which will enable you to chart your progress and achievements.
- We undertake to give you feedback on your assessments, progress and achievements.
- We will record your attainments and report on such to the awarding bodies.
- We will assist you with arrangements for work placements (where appropriate).
- We will offer you advice on progression routes and further courses and access to professional careers guidance.
- We will assist you with seeking employment and application for further or higher education.
- We will provide you with references of suitability for employment or further/higher education.
- We will return assessed work or outcomes to you within the agreed timescale (this varies depending upon course)
- We will provide you with a variety of teaching and learning methods and fair marking of assessments.
- We will provide you with a safe and pleasant learning environment with good facilities and appropriate resources for your course of study.
- We will offer you the opportunity to give feedback on your course.

We expect you to...

- Take pride in being a student of Swale Sixth Form.
- Be a good role model for the younger students in the main school.
- Work co-operatively with all school staff.
- Take responsibility for your studies, attend regularly and punctually. Complete assignments on time.
- Treat buildings, furnishings and equipment with care and respect.
- Report all absences before the start of the school day. If you are absent from a work placement then it is your responsibility to inform BOTH the placement and the Post 16 Office.
- Wear appropriate clothes.
- Not to take holidays during term time.
- Make doctor/dental appointments/driving lessons outside school times unless in an emergency.
- Not smoke on the school site or surrounding areas at the front of school grounds.
- Attend extra-curricular activities that support your 'all round' development, eg visits, study days and tutor time/assemblies.
- Participate in course feedback and review.
- Regularly check your school email for information.

Swale Sixth Form (Swale Academies Trust): Photo and Videos Consent form

We sometimes take photographs of students. We use these photos to help us to give people an idea of what life at our school is like, for example, in printed school materials and on the school website.

Please circle the relevant response below, sign and return this form to school.

May we use your child's details or image for the following:	Please Circle Yes or No
School Photographer – Tempest Photography	Yes / No
Trust/school website.	Yes / No
School newsletter, Sixth Form advertising flyers/posters and display boards.	Yes / No
School/Trust Prospectus including Trust wide events	Yes / No
I give consent for photos/details of my child to be used in internal displays, including achievement boards and TV display in the reception of the school.	Yes / No
Local Press – KM Media Group	Yes / No
On the Academy's social media specifically You Tube, Twitter, Facebook and Instagram.	Yes / No
To take videos of my child participating in academy activities.	Yes / No
To use videos of my child for promotional purposes, such as on the school website.	Yes / No
I give permission to participate in video conferencing. (under the supervision of their Class Teacher).	Yes / No
School shows/performances/prize awards evenings/new intake evening/open evenings and mornings.	Yes / No
I give consent for my child's image to be used as described above for promotional purposes for and within the Trust.	Yes / No
Edulink/Schoolcomms/ParentPay (communication and payment systems)	Yes/No
Internal staff training and meetings.	Yes/No

If you answer no to any of the above, we will not use your child's details.

This form is valid indefinitely from the date you sign it. You can withdraw your consent at any time and can do so by writing to the school office. At that point photos, images etc. will not be used in future publications and we will use reasonable endeavours to remove them from publications already in circulation.

Student Name _____

Parent Name _____ Signed _____ Date _____

Swale Academies Trust: Student e-Safety Agreement

It is important that all technology is used appropriately by students. Students need to agree to follow the rules below so that they can use the technology provided.

Using Technology at School

- All use of technology, including the Internet, must be appropriate to education.
- I will not access inappropriate material on the Internet.
- I will not attempt to get around the schools internet filtering system by using de-filtering sites or proxy servers.
- I will not search the internet for inappropriate material.
- Irresponsible use of technology may result in the loss of network or Internet access.
- Copyright and intellectual property rights must be respected.

Electronic Communication

- School e-mail addresses are provided for school use only, please use them sensibly.
- Electronic communication must be written carefully and politely.
- Internet chat-rooms or instant messaging services are not allowed.

School User Accounts

- I will not access other people's user areas or files.
- Network access must be made via the user's authorised account and password, which must not be given to any other person.
- I will not look at or delete other people's files or work.
- I understand that the school may check my computer files and may monitor the Internet sites I visit and the email messages I send or receive.
- The school may exercise its right to delete inappropriate content.

Staying Safe with Technology

- Users must take care not to reveal personal information through e-mail, social network sites and messaging
- I will never arrange to meet anyone over the internet.
- I will report any websites or documents that are unsuitable.
- I will report any unpleasant or unsuitable e-mails sent to me.

Student Agreement

- I have read and I understand the e-Safety Rules.
- I understand that if I deliberately break these rules, I could be stopped from using the computers or internet.
- I understand that if I misuse technology in any way there are punishments.
- I know that network and Internet access may be monitored.
- I understand that my parents may be shown my internet history.

Pupil Name (Block Capitals):

Pupil's Signature:

Date:

Swale Sixth Form Agreement

The Student

As a member of Swale Sixth Form Group, I will:

- Follow the rules within the Sixth Form and all site rules.
- Attend school regularly, arrive on time and log my attendance on each site on the attendance system. If an acceptable level of attendance is not maintained the school reserves the right to withdraw my place.
- Prioritise school above any part time job and restrict paid working hours to 10 per week.
- Use timetabled periods of private study effectively.
- Complete all assignments by the required deadlines, and to standards that reflect my personal target grade.
- Complete the courses I enrol on. If I fail to complete a course, or fail to submit coursework within the deadlines, the school reserves the right to request payment for examination entries.
- Attend all public examinations 15 minutes prior to the start time. If I fail to attend I may be charged for the cost of the examination.
- Contact the school at the first possible opportunity to explain any absences.
- Arrange holidays, medical appointments, driving lessons or other private appointments outside of school hours or during school holidays.
- Bring all the correct books and equipment when required.
- Wear the correct dress code, including my ID badge.
- Be polite and considerate and behave in an orderly way at all times, including travel to and from school, whether by foot, public transport and school mini-bus.
- Keep the school and surrounding community area free from graffiti and litter.
- Take pride in being a sixth form student and be a good role model for the younger students in school.
- Work co-operatively with all school staff.
- Regularly check my school email for information.
- Mobile phones **MUST** be switched off in all teaching and training areas.

The School

Swale Sixth Form will:

- Provide a safe caring environment for students.
- Encourage students to achieve his / her full potential as a valued member of our Swale Sixth Form.
- Encourage high standards of work and behaviour.
- Contact parents if there are any concerns that affect student's progress.
- Keep staff regularly informed about student progress.
- Arrange a parents' evening during which student progress and attainment will be discussed.

NB a copy of the Home School Agreement will be retained in the student's file.

PRINTED NAME OF STUDENT _____

Signature of Student _____ Date _____